

Registration Folder Contents and Instructions

To simplify the registration process and provide additional information to parents and students, we have created a registration packet for each student. There are many important documents in the packet. The table below lists each document and explains what to do with each one.

Document Name (color)	Overview	Complete and Turn In	Keep for Your Info
Student Class Schedule (white)	Review the tentative schedule. These schedules are subject to change in order to balance classes. If changes need to be requested, fill out a <i>Schedule Change Request Form</i> and give it to the counselor. A final schedule will be given to all students on the first day of school.	X	
Contact Information Verification Form (purple)	Review the contact information that the school has on file. Make any necessary corrections and sign the form.	X	
SFJH Student Expenses (white)	Fill out the expense form. Pay in check or cash.	X	
Student Safety Contract (green)	Read and sign the green safety document.	X	
Registration Documentation Packet Signature Page (blue)	Review the document, including those in the registration packet. Initial each section and sign the bottom.	X	
Registration Documentation Packet (white)	<i>Student Drop Off and Pick Up Procedures</i> <i>Off-Campus Lunch Information (English/Spanish)</i> <i>Internet and Network Services AUP</i> <i>Google Apps for Education Permission Information (English/Spanish)</i> <i>Home and School Compact (English/Spanish)</i> <i>Regarding Right to Receive Teacher Information</i>		X
First Day of School Schedule & Classroom Map (salmon)	Schedule for the first day and a map with the new classroom locations.		X
Bell Schedule & Calendar (yellow)	Table of the most common bell schedules and a copy of the school calendar.		X
Bell Photography Order Form	Yearbook/activity card photos will be taken on the first day of school. Use this to pre-order packages.		X
Support Your Child/Parent Involvement Guide (brochure)	These have a wealth of information to help parents navigate the challenges their students may face.		X

Student Safety Contract



Purpose

Science is a hands-on laboratory class. However, science activities may have potential hazards. We will use some equipment and animals that may be dangerous if not handled properly. Safety in the science classroom is an important part of the scientific process. To ensure a safe classroom, a list of rules has been developed and is called the Science Safety Contract. These rules must be followed at all times. Additional safety instructions will be given for each activity.

No science student will be allowed to participate in science activities until this contract has been signed by both the student and a parent or guardian.

Safety Rules

1. *Conduct yourself in a responsible manner at all times in the science room. Horseplay, practical jokes, and pranks will not be tolerated.*
2. *Follow all written and verbal instructions carefully. Ask your teacher questions if you do not understand the instructions.*
3. *Do not touch any equipment, supplies, animals, or other materials in the science room without permission from the teacher.*
4. *Perform only authorized and approved experiments. Do not conduct any experiments when the teacher is out of the room.*
5. *Never eat, drink, chew gum, or taste anything in the science room.*
6. *Keep hands away from face, eyes, and mouth while using science materials or when working with either chemicals or animals. Wash your hands with soap and water before leaving the science room.*
7. *Wear safety glasses or goggles when instructed. Never remove safety glasses or goggles during an experiment. There will be no exceptions to this rule!*
8. *Keep your work area and the science room neat and clean. Bring only your laboratory instructions, worksheets, and writing instruments to the work area.*
9. *Clean all work areas and equipment at the end of the experiment. Return all equipment clean and in working order to the proper storage area.*
10. *Follow your teacher's instructions to dispose of any waste materials generated in an experiment.*
11. *Report any accident (fire, spill, breakage, etc.), injury (cut, burn, etc.), or hazardous condition (broken equipment, etc.) to the teacher immediately.*
12. *Consider all chemicals used in the science room to be dangerous. Do not touch or smell any chemicals unless specifically instructed to do so.*
13. *Handle all animals with care and respect.*
 - a. *Open animal cages only with permission.*
 - b. *Never handle any animals when the teacher is out of the room.*
 - c. *Do not take animals out of the science room.*
 - d. *Do not tease or handle animals roughly.*
 - e. *Keep animals away from students' faces.*
 - f. *Wear gloves when handling animals.*
 - g. *Report any animal bite or scratch to the teacher immediately.*
14. *Always carry a microscope with both hands. Hold the arm with one hand; place the other hand under the base.*
15. *Treat all preserved specimens and dissecting supplies with care and respect.*
 - a. *Do not remove preserved specimens from the science room.*
 - b. *Use scalpels, scissors, and other sharp instruments only as instructed.*
 - c. *Never cut any material towards you—always cut away from your body.*

Student Safety Contract *continued*

- d. Report any cut or scratch from sharp instruments to the teacher immediately.*
- 16. Never open storage cabinets or enter the prep/storage room without permission from the teacher.*
- 17. Do not remove chemicals, equipment, supplies, or animals from the science room without permission from the teacher.*
- 18. Handle all glassware with care. Never pick up hot or broken glassware with your bare hands.*
- 19. Use extreme caution when using matches, a burner, or hot plate. Only light burners when instructed and do not put anything into a flame unless specifically instructed to do so. Do not leave a lit burner unattended.*
- 20. Dress properly—long hair must be tied back, no dangling jewelry, and no loose or baggy clothing. Wear aprons when instructed.*
- 21. Learn where the safety equipment is located and how to use it. Know where the exits are located and what to do in case of an emergency or fire drill.*

AGREEMENT

I, _____ (student's name) have read and understand each of the above safety rules set forth in this contract. I agree to follow them to ensure not only my own safety but also the safety of others in the science classroom or laboratory. I also agree to follow the general rules of appropriate behavior for a classroom at all times to avoid accidents and to provide a safe learning environment for everyone. I understand that if I do not follow all the rules and safety precautions, I will not be allowed to participate in science activities.

Student Signature

Date

Dear Parent or Guardian:

We feel that you should be informed of the school's effort to create and maintain a safe science classroom/ laboratory environment. Please read the list of safety rules. No student will be permitted to perform science activities unless this contract is signed by both the student and parent/guardian and is on file with the teacher. Your signature on this contract indicates that you have read this Science Safety Contract, reviewed it with your child, and are aware of the measures taken to ensure the safety of your son/daughter in the science classroom.

Parent/Guardian Signature

Date

Important questions:

Does your child wear contact lenses?

Y or N

Is your child color blind?

Y or N

Does your child have any allergies?

Y or N

If so, please list:

Consult the [Flinn Scientific website](#) for current prices.



South Fremont Junior High "Make a Difference"

550 North 1st West
St. Anthony, ID 83445

Phone: (208) 624-7880
Fax: (208) 624-4386

David Marotz-Principal
Jan Stronks-Assistant Principal
Alicia Reynolds-Counselor
Amy Eckman-Secretary

<http://sd215sfjh.ss4.sharpschool.com/>

Registration Documentation Packet Signature Page

Student Name: _____ Grade: _____

At the beginning of each year, the school is required to provide notification and receive permission from parents/guardians of students at South Fremont Junior High for a number of different activities. Review each section below, read the related documents in the registration packet, and initial each section in the blanks provided. Sign and date the completed form, and return it to the office.

Field Trip, Photo, and Directory Approval

Parents, please read each of the following lines carefully and write your initials in the blank under "Yes" if you give permission or "No" if you do not.

- | | | |
|-------|-------|---|
| YES | NO | (initial below) |
| _____ | _____ | I give permission for my child to attend all field trips during the school year. This includes bus trips and walking trips. (<i>Permission forms for specific trips may be sent during the year.</i>) |
| _____ | _____ | I give permission for photographs and/of filming by the news media. |
| _____ | _____ | I give permission for photographs and /filming by the school for instructional purposes, for school newsletters, yearbooks, and other school publications including, but not limited to, the school's Facebook page and website. |
| _____ | _____ | I give permission for school district officials to email me regarding my student's grades, attendance, student achievement, and discipline using the email I provide. I am aware that email may not be a secure way of transmitting information and that a third party could access this information. |
| _____ | _____ | I give permission for "Directory Information" to be released regarding my child to the news media or for school purposes such as graduation programs, school music programs, etc. upon request. All other information will require parental consent to be released. Directory information is defined by District Policy as: student name, grade level, dates of attendance at school, participation in school activities, telephone number, awards and school recognition, photographs, and height/weight of athletic team members. |

Off-Campus Lunch Permission

Parents, please read the *Off-Campus Lunch Information* document (page 2) in the registration packet and initial whether your give permission for your student to leave campus.

- | | | |
|-------|-------|--|
| YES | NO | (initial below) |
| _____ | _____ | I give permission for my student to leave the school campus for lunch on those extended lunch days for which (s)he qualifies (no Ds or Fs and no detention/make-up time owed). |

Technology Resources and Acceptable Use Policy (AUP)

Read the *Internet and Network Services Acceptable Use Policy* (page 3) and the *Google Apps for Education Permission Information* (pages 4-6) documents in the registration packet and initial to confirm that you have read the documents and agree to follow the guidelines listed.

YES	NO	(initial below)
_____	_____	I give permission for my student to use internet and computer based instructional programs.
_____	_____	I have read the <i>Internet and Network Services Acceptable Use Policy</i> with my student, and we agree to follow the guidelines listed in the policy.
_____	_____	I give permission for my child to be assigned a full Fremont School District Google Apps for Education account. This means my child will receive an email account, access to Google Docs, Calendar, and Sites.

Right to Receive Teacher Information and Home and School Compact

Federal law requires each school that receives Title 1 funds to notify parents of their rights to receive information regarding their teachers' qualifications. We are also required to provide a copy of the *Home and School Compact* (pages 7-8). Review these documents in the registration packet and initial to confirm you have received and read them.

YES	NO	(initial below)
_____	_____	I have read the Home and School Compact and will strive to fulfill my responsibilities and support my student, the teachers, and the administration as they strive to fulfill their roles.
_____	_____	I have read the <i>Right to Receive Teacher Information</i> document.

Comments

Signatures

By signing below, I verify that I have read and understand the information provided in the registration packet.

Parent/Guardian Name (print)

Parent/Guardian Signature

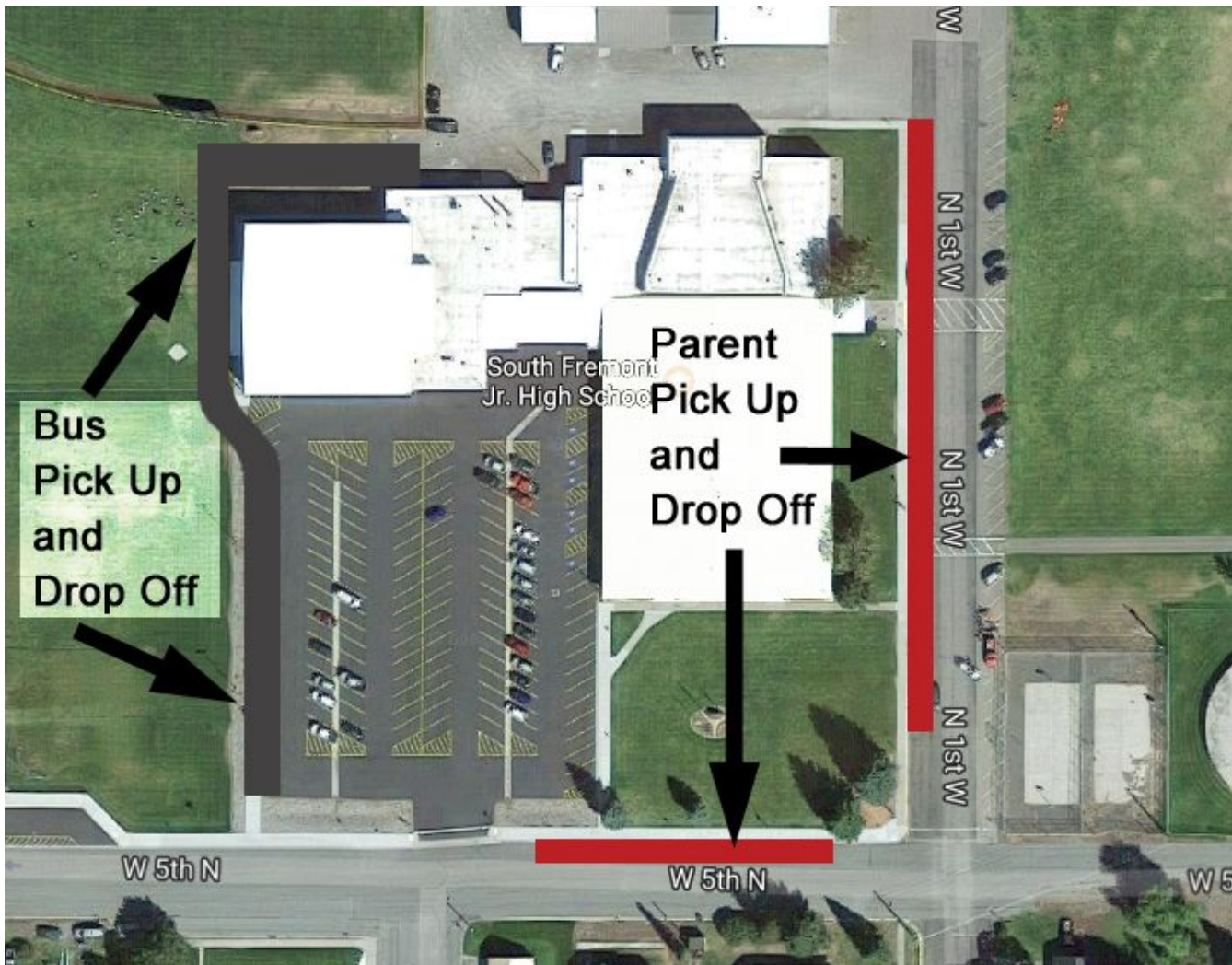
Date



Student Drop Off and Pick Up Procedures

In an effort to provide the safest and most efficient environment for dropping off and picking up students, the following procedures have been implemented at South Fremont Junior High:

1. Buses will pick up and deliver in the parking lot on the west side of the school.
2. Students are to be picked up and dropped off on the **east or south sides** of the building (along 1st West and 5th North).
3. ONLY faculty and staff may enter the west parking lot when buses are loading or unloading.
4. Vehicles traveling north on the street in front of the school (1st West) are expected to pull into the parking area along the east side of the street and park to drop off students.
5. No vehicles are to stop in the middle of the street, cross-walk, intersections, etc. to drop off students.
6. Stop for all pedestrians in the crosswalks.
7. Follow the posted speed limit signs.
8. All outside doors will be secured and locked at 8:00 am except the main entrance. Anyone who wishes to enter the school must enter through the main entrance and check in the office.





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Off-Campus Lunch Information

One Friday each month the students have the opportunity to earn an extended lunch break. On these days, students will be excused from their advisory classes, giving them a 55 minute lunch break! The 6th grade will have a separate extended lunch day from the 7th and 8th grades. The overall behavior and cleanliness of halls and lockers for each grade will be reviewed by the staff to determine whether each class will qualify monthly for the extended lunch. The dates for each extended lunch opportunity will be posted on the calendar on the school website (<http://sd215sfjh.ss4.sharpschool.com/>).

In order to qualify individually for the extended lunch, students must have **no Ds or Fs** and have **no detention time** to serve. These two conditions will be monitored each week by the student's advisor. During Advisory class on Thursdays, the class advisor will determine which students qualify for extended lunch and notify those who do not qualify. Before Friday morning, the advisor will submit a list of students to the office who have not met the requirements. Even if students hand in work on Thursday afternoon or Friday morning, they may still not qualify for extended lunch for the given week. The class advisor will work closely with students to help them qualify.

Students who qualify for extended lunch have the option of going off-campus for their lunch breaks with the permission of their parents. **Please complete the permission and return it to the office.** These permission slips will be kept on file and will be considered valid for the entire year. Parents who wish to change their permission at any time during the year may contact the office or the advisor to sign a new form. The school will continue to serve lunch in the cafeteria on extended lunch days for those students who are required or prefer to remain on campus.

Forma de Permiso para Comer Fuera

Un Viernes de cada mes, los estudiantes tienen la oportunidad de ganar un descanso mas largo del almuerzo. En estos días, los estudiantes serán disculpados de sus clases de Asesoramiento, dándoles 55 minutos para su almuerzo! Los de 6to grado tendran un día de almuerzo extendido separado de los del grado 7 y 8. El comportamiento general y la limpieza de pasillos y armarios para cada grado serán revisados por el personal para determinar si cada clase calificará mensualmente para el almuerzo extendido. Las fechas para cada oportunidad de almuerzo extendido serán publicados en el calendario en la página web de la escuela (<http://sd215sfjh.ss4.sharpschool.com/>).

Para calificar individualmente para el almuerzo extendido, los estudiantes no deben tener **ninguna Ds o Fs** y **no tener tiempo de detención** para servir. Estas dos condiciones seran observadas cada semana por el consejero del estudiante. Durante la Clase Consultiva los jueves, el consejero de la clase determinará qué estudiantes califican para el almuerzo extendido y notificara a aquellos que no califican. Antes de la mañana del viernes, el consejero presentará una lista de los estudiantes a la oficina que no han cumplido con los requisitos. Incluso si los estudiantes entregan el trabajo el jueves por la tarde o el viernes por la mañana, es probable que ellos no califiquen para el almuerzo extendido para esa semana. El consejero de la clase trabajará en estrecha colaboración con los estudiantes para ayudarles a calificar.

Los estudiantes que califican para el almuerzo extendido tienen la opción de ir fuera del campo de la escuela para su tiempo de almuerzo con el permiso de sus padres. **Por favor, llene el formulario de permiso de abajo y debuelvalo al consejero de la clase.** Estas formas de permiso se mantendrán en archivo y se considerarán válidas para todo el año. Los padres que deseen cambiar su permiso en cualquier momento durante el año pueden ponerse en contacto con la oficina o el consejero para firmar un nuevo formulario. La escuela continuará sirviendo el almuerzo en la cafeteria en los días de almuerzo extendido para aquellos estudiantes que requieren o prefieren permanecer en la escuela.

Fremont School District 215

Internet and Network Services Acceptable Use Policy

Please read the following information carefully before signing this document.

The Fremont School District is pleased to offer student and staff access to a computer network for electronic information services. We believe in the educational value of electronic services and recognize the potential to support curriculum and student learning by facilitating resource sharing, innovation and communication. The Fremont School District will make every effort to insure that our students are protected from exposure to Internet materials that are harmful. The District maintains a system of Internet content filtering devices that meet federal standards established in the *Children's Internet Protection Act* (CIPA). Please review the following use guidelines and sign where indicated. Your signatures will indicate acknowledgment and understanding of these standards. Your signature also assures adherence to District policy #3270 District Provided Access to Electronic Information, Services and Networks (available for review on the District website).

General Guidelines

- Accounts:** Network login accounts shall be used only by the authorized owner of the account. No attempt to gain unauthorized access to accounts is permitted. Keep your passwords private.
- Be Polite:** Never send, or encourage others to send, messages that are impolite.
- Language:** Remember that you are a representative of your school and district when you are on-line. Always use language that is appropriate and respectful in your messages. Use of vulgarities or any other inappropriate language is unacceptable.
- Privacy:** Do not send any message that includes personal information, such as a home address or phone number, for yourself or any other person without express permission. Do not read other people's mail or trespass into other people's files.
- E-Mail:** Electronic mail is not guaranteed to be private. The administrative staff may check E-mail to make sure that it is appropriate.
- Information:** The Fremont School District makes no guarantees of any kind about the accuracy of information found on-line. Transmission of any material in violation of any law is prohibited. This includes, but is not limited to: copyrighted material, threatening or obscene material, or material protected by trade secrets.
- Copyright:** Do not use other people's information as your own. Always give credit to the original creators of the information you find online.
- Vandalism:** Do not damage or attempt to gain unauthorized access to any school computer system (hardware or software). Never move, delete, modify, or damage any applications or files that are not yours.
- Software:** Do not load any program onto any computer without the permission of the teacher or a network administrator.
- Services:** The Fremont County School District makes no warranties of any kind, whether expressed or implied, for the service it is providing. The District will not be responsible for any damages you suffer while on this system. Damages may include loss of data resulting from delays, non-deliveries, mis-deliveries, or service interruptions caused by negligence, errors, or omissions.

Required Signatures

I understand and will follow the guidelines listed in this document. I understand that the use of this electronic service is a privilege, and inappropriate use will result in the loss of that privilege and/or disciplinary action.

Name (Please Print)	Signature	Parent/Guardian Signature (if student)	Date
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Administrator Initials: _____

Student Grade: _____



Google Apps for Education Permission Information

Dear Parents/Guardians,

Fremont School District is committed to providing students with the best educational resources and technology. Toward this end, the Fremont School District is piloting the use of Google Apps for Education for students, teachers, and staff. As with any educational endeavor, a strong partnership with families is essential to a successful experience. With this letter we are sharing information regarding the use of Google Apps for Education in the Fremont School District and are requesting your permission for your student to use Google Apps.

The following services are some that will be made available to each student and hosted by Google as part of Fremont School District's online presence in Google Apps for Education:

Docs - a word processing, spreadsheet, drawing, and presentation toolset that is very similar to Microsoft Office

Calendar - an individual calendar providing the ability to organize schedules, daily activities, and assignments

Sites - an individual and collaborative website creation tool

Mail - an individual internal email account for school use managed, monitored, and filtered by the Fremont School District.

Using these tools, students collaboratively create, edit, and share files and websites for school related projects and communicate via email with other students and teachers. These services are entirely online and available 24/7 from any Internet-connected computer. Examples of student use include showcasing class projects, building an electronic portfolio of school learning experiences, and working in small groups on presentations to share with others.

Google Apps for Education use in the Fremont School District is governed by federal and state laws as well as local board policies including:

Family Educational Rights and Privacy Act (FERPA)

FERPA protects the privacy of student education records and gives parents the rights to review student records. Under FERPA, schools may disclose directory information but parents may request the school not disclose this information. Parents are provided the opportunity annually to opt out of disclosing their student's directory information on the District's Enrollment Form. --FERPA --(<http://www.ed.gov/policy/gen/guid/fpco/ferpa>)

Children's Online Privacy Protection Act (COPPA)

COPPA applies to commercial companies and limits their ability to collect personal information from children under 13. By default, advertising is turned off for Fremont School District's presence in Google Apps for Education. No personal student information is collected by Google for commercial purposes. This permission form allows the school to act as an agent for parents in the collection of information within the school context. The school's use of student information is solely for education purposes. Student information that is "collected" by Google is described as (projects, documents, email, files, username and password). --COPPA -- (<http://www.ftc.gov/privacy/coppafaqs.shtml>)

Idaho Student Data Accessibility, Transparency and Accountability Act of 2014, Idaho Code Title 33, Section 133

This statute helps ensure that student information is safeguarded and that privacy is honored, respected, and protected. To meet the requirements of this statute, parents must opt-in for their students to use Google Apps for Education.

Student Data Privacy and Security (Board Policy 3575)

This policy is to ensure the proper protection of confidential student information and provides guidance regarding the collection, access, security, and use of education data to protect student privacy. To meet the requirements of this policy, parents must opt-in for their students to use Google Apps for Education.

District-Provided Access to Electronic Information, Services, and Networks (Board Policy 3270)

This policy governs student technology/networked resources use in the school district. At the beginning of the school year, this policy sign-off is/was required to enable your student to use the technology/networked resources in the school district. It is expected that students will operate within the parameters of the Student Acceptable Use of Technology policy with regards to Google Apps for Education. If students and parents have not signed the Computer Use Agreement, students will not be provided a Google Apps account.

In order to comply with these regulations, Fremont School District requires written parent/guardian consent for students to use Google Apps for Education. Parent/guardian consent is entirely voluntary. However, students who do not have permission to use Google Apps for Education will not be able to create or share assignments using these applications.

Google Apps para la Educación Formulario de Permiso de los Padres

Estimados Padres / Tutores,

El Distrito Escolar de Fremont se compromete a proporcionar a los estudiantes con los mejores recursos educativos y la tecnología. Con este fin, el Distrito Escolar de Fremont está poniendo a prueba el uso de Google Apps para la Educación para los estudiantes, maestros y personal. Como con cualquier esfuerzo educativo, una fuerte asociación con las familias es esencial para una experiencia exitosa. Con esta carta estamos compartiendo información sobre el uso de Google Apps para educación en el Distrito Escolar de Fremont y estamos solicitando su permiso para que su estudiante utilice Google Apps.

Los siguientes servicios son algunos que se pondrá a disposición de cada alumno y organizado por Google como parte de la presencia en línea del Distrito Escolar de Fremont en Google Apps para Educación:

Docs - un conjunto de herramientas de procesamiento de texto, hoja de cálculo, dibujo y presentación que es muy similar a Microsoft Office

Calendario - un calendario individuo que proporciona la capacidad de organizar los horarios, las actividades diarias y asignaciones

Sitios - una herramienta de creación de sitios web individuales y de colaboración

Correo - una cuenta de correo electrónico interno individual para uso escolar administrado por el Distrito Escolar de Fremont.

Usando estas herramientas, los estudiantes en colaboración crean, editan y comparten archivos y sitios de web para los proyectos relacionados con la escuela y comunicación por correo electrónico con otros estudiantes y profesores. Estos servicios son completamente en línea y disponible 24/7 desde cualquier computadora conectada a Internet. Ejemplos de uso de los estudiantes incluyen proyectos de clase, construyendo un portafolio electrónico de experiencias de aprendizaje de la escuela, y el trabajo en pequeños grupos en las presentaciones para compartir con los demás.

El uso de Google Apps para la educación en el Distrito Escolar de Fremont se rige por las leyes federales y estatales, así como políticas de la junta local, incluyendo:

Derechos Educativos de la Familia y la Ley de Privacidad (FERPA)

FERPA protege la privacidad de los archivos académicos de los estudiantes y da a los padres el derecho a revisar los archivos de los estudiantes. Bajo FERPA, las escuelas pueden divulgar información del directorio, pero los padres pueden solicitar que la escuela no divulgar esta información. Los padres tienen la oportunidad cada año para optar por no divulgar la información del directorio de su estudiante. --FERPA - ([Http://www.ed.gov/policy/gen/guid/fpco/ferpa](http://www.ed.gov/policy/gen/guid/fpco/ferpa))

Ley de Protección de la Privacidad En Línea de Niños (COPPA)

COPPA, se aplica a las empresas comerciales y limita su capacidad de recopilar información personal de niños menores de 13 años. Ninguna información personal del estudiante es coleccionada por Google para fines comerciales. Esta forma de permiso permite a la escuela para actuar como agente de los padres en la recolección de información en el contexto escolar. El uso de la escuela de la información de los estudiantes es exclusivamente para propósitos educativos. La información del estudiante que es "coleccionada" por Google se describe como (proyectos, documentos, correo electrónico, archivos, nombre de usuario y contraseña). --COPPA - ([Http://www.ftc.gov/privacy/coppafaqs.shtm](http://www.ftc.gov/privacy/coppafaqs.shtm))

Idaho Estudiante de datos Accesibilidad, Ley de Transparencia y Rendición de Cuentas de 2014, Código de Idaho Título 33, Sección 133

Esta ley ayuda a garantizar que la información del estudiante sea segura y que la privacidad sea honrada, respetada y protegida. Para cumplir con los requisitos de esta ley, los padres deben de estar de acuerdo para que sus estudiantes utilicen Google Apps para educación.

Datos del Estudiante de Privacidad y Seguridad (Política de Junta 3575)

Esta política es garantizar la adecuada protección de la información confidencial de los estudiantes y ofrece orientación respecto a la recopilación, acceso, seguridad y uso de los datos de educación para proteger la privacidad del estudiante. Para cumplir con los requisitos de esta política, los padres deben estar de acuerdo para que sus estudiantes utilicen Google Apps para educación.

Proporcionado por el distrito Acceso a la Información Electrónica, Servicios y Redes (Política de Junta 3270)

Esta política rige la tecnología /red del alumno y recursos que utilizan en el distrito escolar. Al inicio del año escolar, se / fue requiere esta política se firme para permitir a su hijo a usar la tecnología / recursos en red en el distrito escolar. Se espera que los estudiantes operen dentro de los parámetros del Uso Aceptable de Estudiantes de la política de la tecnología con respecto a Google Apps para Educación. Si los estudiantes y padres de familia no han firmado el Acuerdo de Uso de la computadora, no se proporcionará una cuenta de Google Apps a los estudiantes.

Para cumplir con estas regulaciones, el Distrito Escolar de Fremont requiere escrito consentimiento del padre / tutor para que los estudiantes utilicen Google Apps para educación. El consentimiento del padre / tutor es totalmente voluntario. Sin embargo, los estudiantes que no tienen permiso para utilizar Google Apps para educación no serán capaces de crear o compartir asignaciones con el uso de estas aplicaciones.

Si usted tiene alguna pregunta, por favor póngase en contacto con la escuela.



South Fremont Junior High-- "MAKE A DIFFERENCE"

Bell Schedules (2019-2020)

#1--REGULAR SCHEDULE (M-TH)

6 th Grade			7 th & 8 th Grade		
Period 1	8:00 - 8:50	50 min	Period 1	8:00 - 8:50	50 min
Period 2	8:55 - 9:45	50 min	Period 2	8:55 - 9:45	50 min
Period 3	9:50 - 10:40	50 min	Period 3	9:50 - 10:40	50 min
Period 4	10:45 - 11:35	50 min	Period 4	10:45 - 11:35	50 min
Lunch	11:35 - 12:05	30 min	Advisory	11:40 - 12:05	25 min
Advisory	12:10 - 12:35	25 min	Lunch	12:05 - 12:35	30 min
Period 5	12:40 - 1:30	50 min	Period 5	12:40 - 1:30	50 min
Period 6	1:35 - 2:25	50 min	Period 6	1:35 - 2:25	50 min
Period 7	2:30 - 3:20	50 min	Period 7	2:30 - 3:20	50 min

#2--EARLY RELEASE SCHEDULE (F)

6 th Grade			7 th & 8 th Grade		
Period 1	8:00 - 8:40	40 min	Period 1	8:00 - 8:40	40 min
Period 2	8:45 - 9:20	35 min	Period 2	8:45 - 9:20	35 min
Period 3	9:25 - 10:00	35 min	Period 3	9:25 - 10:00	35 min
Period 4	10:05 - 10:40	35 min	Period 4	10:05 - 10:40	35 min
Period 5	10:45 - 11:20	35 min	Period 5	10:45 - 11:20	35 min
Lunch	11:20 - 11:50	30 min	Lunch	11:25 - 11:50	25 min
Advisory	11:55 - 12:20	25 min	Advisory	11:50 - 12:20	30 min
Period 6	12:25 - 1:00	35 min	Period 6	12:25 - 1:00	35 min
Period 7	1:05 - 1:45	40 min	Period 7	1:05 - 1:45	40 min

#3--ACTIVITY DAY SCHEDULE

6 th Grade			7 th & 8 th Grade		
Period 1	8:00 - 8:30	30 min	Period 1	8:00 - 8:30	30 min
Period 2	8:34 - 9:04	30 min	Period 2	8:34 - 9:04	30 min
Period 3	9:08 - 9:38	30 min	Period 3	9:08 - 9:38	30 min
Period 4	9:42 - 10:12	30 min	Period 4	9:42 - 10:12	30 min
Period 5	10:16 - 10:46	30 min	Period 5	10:16 - 10:46	30 min
Period 6	10:50 - 11:20	30 min	Period 6	10:50 - 11:20	30 min
Period 7	11:24 - 11:54	30 min	Period 7	11:24 - 11:54	30 min
Lunch	11:54 - 12:24	30 min	Advisory	11:58 - 12:19	21 min
Advisory	12:24 - 12:45	21 min	Lunch	12:19 - 12:50	31 min
Activity	12:50 - 1:45	55 min	Activity	12:50 - 1:45	55 min

NOTE: Shortened passing times (4 minutes), Advisory (21 minutes), and lunch (25 minutes + 5 passing).

#4--MORNING ASSEMBLY SCHEDULE

6 th Grade			7 th & 8 th Grade		
Period 1	8:00 - 8:05	5 min	Period 1	8:00 - 8:05	5 min
Assembly	8:05 - 9:05	60 min	Assembly	8:05 - 9:05	60 min
Period 1 (cont)	9:10 - 9:50	40 min	Period 1 (cont)	9:10 - 9:50	40 min
Period 2	9:55 - 10:35	40 min	Period 2	9:55 - 10:35	40 min
Period 3	10:40 - 11:20	40 min	Period 3	10:40 - 11:20	40 min
Lunch	11:20 - 11:50	30 min	Lunch	11:25 - 11:50	25 min
Advisory	11:55 - 12:20	25 min	Advisory	11:50 - 12:20	30 min
Period 4	12:25 - 1:05	40 min	Period 4	12:25 - 1:05	40 min
Period 5	1:10 - 1:50	40 min	Period 5	1:10 - 1:50	40 min
Period 6	1:55 - 2:35	40 min	Period 6	1:55 - 2:35	40 min
Period 7	2:40 - 3:20	40 min	Period 7	2:40 - 3:20	40 min

Fremont County Joint School District #215 2019-2020 Calendar

August				
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	*21*	22	23
26	27	28	29	30
September				
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				
October				
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	
November				
				{1}
4	5	[6]	[7]	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29
December				
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			
January				
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	{24}
27	28	29	30	31

August 19-Teacher In-Service
 August 20-Teacher Contract Day
 August 21-1st Day Students

Sept. 2 -Labor Day

Sept. 30 Teacher In-service

Oct. 1 Teacher In-service
 Oct 2-Oct 11 - Harvest Break
 (Tentative)

45 days - End 1st Qtr
 Nov 6&7-Parent Teacher Conference
 Nov 8 - No School Students
 Nov 18-22, Thanksgiving
 Nov. 25-29 Thanksgiving

Dec 23-Jan 3 Christmas Break

Jan. 1- New Years

Jan 24th-End 2nd qtr 44 days

183 Contract Days
 173 Teaching Days

February				
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
March				
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			
April				
		1	2	{3}
6	7	[8]	[9]	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	
May				
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	*29*
June				
1	2	3	4	6
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

Feb 17, Presidents Day

49 days

April 8-9 Parent Teacher

April 10-13 Easter

36 days

	Holiday-No School
	Vacation Days
	Early Release
	Contract Days
	Teacher In-Service

Calendar Symbols	
< >	Meeting & Planning Days
* *	Starting/Ending Date
{ }	End of Quarter
[]	Parent/Teacher Conferences

Contract Days	Teaching Days	
August	10 August	9
September	21 September	20
October	15 October	15
November	17 November	15
December	16 December	15
January	21 January	20
February	20 February	19
March	22 March	22
April	21 April	20
May	20 May	19
June	0 June	0
	183	174



South Fremont Junior High "Make a Difference"

550 North 1st West
St. Anthony, ID 83445

Phone: (208) 624-7880
Fax: (208) 624-4386

<http://sd215sfjh.ss4.sharpschool.com/>

David Marotz-Principal
Jan Stronks-Assistant Principal
Alicia Reynolds-Counselor
Amy Eckman-Secretary

Convenio de Casa y Escuela

Estudiante: Es importante que yo haga lo mejor. Yo se que mis padres y maestros quieren ayudarme, pero yo soy el que tengo que hacer el trabajo. Por lo tanto, yo:

- Voy a creer que puedo y aprendere.
- Sere responsable por mi comportamiento.
- Dare mis tareas y papeles de la escuela a mi padre/guardián.
- Pondre atención y pedire ayuda cuando la necesite.
- Terminare la tarea de la clase a tiempo y a lo mejor de mi capacidad.

Padre/Guardián: Yo quiero que mi hijo tenga exito. Voy a animar a él/ella de la siguiente manera:

- Fomentar actitudes positivas hacia la escuela.
- Apoyar la política de disciplina escolar y políticas de la escuela.
- Asegurarme que mi hijo asista a la escuela regularmente.
- Animar a mi hijo a dormir lo suficiente y comer alimentos nutritivos.
- Establecer un lugar y tiempo con mi hijo para estudiar y un horario diario para leer.

Maestro de Salon de Clase: Yo entiendo la importancia de la experiencia escolar para cada estudiante y mi posición como maestro y modelo a seguir. Estoy de acuerdo con:

- Ser consciente de las necesidades de su hijo.
- Comunicarme con usted frecuentemente sobre el progreso de su hijo.
- Enseñar conceptos basicos y habilidades a su hijo para cumplir con los estándares de rendimiento estudiantil estatales.
- Motivar y animar a su hijo a practicar académicas en casa.
- Tener conferencias de padres/maestros anualmente.
- Entregar un currículo de alta calidad e instrucción.
- Proporcionar materiales para el hogar para mejorar la alfabetización y otras materias académicas.

Director de la Escuela/Administrador del Edificio: Yo apoyo y animo los convenios y asociaciones de estudiantes/padres/maestros. Yo:

- Proveeré un ambiente que permita comunicación positiva entre el estudiante, padre y maestro.
- Animare a los maestros y padres a proveer oportunidades regulares para practicar las académicas en la escuela y el hogar.
- Ofrecer igualdad y equidad de oportunidades para el acceso del personal y la oportunidad de ser voluntario.



Regarding Right to Receive Teacher Information

August 13, 2019

Dear Parent/Guardian:

Federal law requires that each school district receiving Title 1 funds notify parents of each student attending any school receiving these funds that information regarding the professional qualifications of their child's classroom teacher(s) may be requested.

As a parent of a student attending a school receiving federal program funds, you have the right to know:

- Is my child's teacher certified to teach the grade(s) and subject(s) assigned?
- Is my child's teacher teaching with a provisional license, meaning the state has waived requirements for my child's teacher?
- What is the college major of my child's teacher?
- What degree or degrees does my child's teacher hold?
- If there are instructional aides working with my child, what are their qualifications?
- If my child is or will be taught for 4 or more consecutive weeks this year by a teacher who is not highly qualified, will I be notified in a timely manner?

To request the state qualifications for your child's teacher or instructional aide, or to request additional information about South Fremont Junior High, please contact me at the school.

David Marotz
SFJH Principal
Phone: (208) 624-7880



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Sport Participation Rules

As a seventh and eighth grade student, your child may have the opportunity to participate in a number of sports programs including the following: cross-country, girls volleyball, boys wrestling, girls basketball, boys basketball, and track. Sixth grade students may participate in cross-country, wrestling, and track. Each sports program falls under the direction of the head coach at the high school for the corresponding sport; however, the coaches and players remain accountable to the administration at South Fremont Junior High. These sports activities involve competitions with other 3A (and occasionally 2A) schools in the 6th District as part of the Frontier Conference. Students are encouraged to participate in extracurricular activities; however, participation is a **privilege**, not a right.

Students must meet the following criteria to participate in any Frontier League Conference activities:

1. Participants in athletic activities must have written evidence from a licensed Idaho physician that he/she is physically fit to participate in that particular activity during the required years.
2. Typically, student physicals are valid for two (2) years and are generally completed the 7th grade year. Interim questionnaires and permission forms will be required for the other years.
3. Participants must have parent or guardian written permission.
4. He/she shall honor the training rules set up by the coaches and principal.
5. He/she shall report to his/her coach immediately any injury received in a practice or a regular game.
6. All participants and parents must review the required concussion training and submit a completed *Acknowledgement of Receipt of Concussion Guidelines* form. (see *FSD POLICIES 3505 and 3505F1*).
7. He/she must maintain academic eligibility (see "Academic Eligibility").
8. **All associated fees must be paid prior to the first competition** unless specific arrangements have been made with school administration. Students who start a sport after 66% of the competitions have occurred will only be required to pay one half of the associated fees, otherwise late starters will be required to pay the fees in full. Statisticians must pay travel fees.
9. All participants must be in attendance at school at least four (4) class periods during the day of the activity, otherwise participation in that activity is prohibited. This applies to practices as well as games. Exceptions may be made in advance by the principal in unusual circumstances.
10. Students who are absent due to school-sponsored activities are expected to contact their teachers PRIOR to their absence to make arrangements for work.
11. He/she must not be a discipline problem in any class.

Academic Eligibility:

The purpose of this policy is to hold students who participate in extracurricular and co-curricular activities at South Fremont Junior High accountable for their own academic progress. This policy is also intended to help reduce the amount of work required to monitor academic progress for administration and to assist coaches, advisers, and teams in their preparations. South Fremont Junior High has adopted the following guidelines:

1. Students must earn a **2.0 GPA or higher AND have no Fs** for the reporting period or mid-term check directly preceding the start of the sport. Students who do not meet the minimum grade requirements PRIOR to the start of the sport (including tryouts) will not be permitted to try-out for the team.
2. In the event that a student's grades fall below a 2.0 GPA or the student has one or more Fs during the season, he/she may be allowed to practice (at the discretion of the coach), but he/she will be ineligible to dress down, participate in competitions, or travel with the team until the grades meet the requirements and are verified by the athletic director and/or the principal.

Please sign below acknowledging your understanding and compliance with the above rules/standards and return this form to the coach.

Student Name (Print)

Student Signature

Parent/Guardian Signature